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Algebra. b: Method 1:
 $52 + 2(5) = 34$ tiles;
Method 2: The next
term in the pattern is
34 because the terms
of the sequence (2, 7,
14, 23) increase by
consecutive odd

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numbers. 10-72.

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Algebra Lesson 9.2.1

9-50. Let n = number

of countries in North

America. Then

$n + (2n) + (2n + 7) = 122$

and $n = 23$. There are

23 countries in North

America (Antigua and

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Barbuda, Bahamas,
Barbados, Belize,
Canada, Costa Rica,
Cuba, Dominica,
Dominican Republic, El

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$(-2, -1)$ and $(3, 4)$ 8-12.

a: adds 2; multiplies by 3; ; subtracts 1 b:

$$f(x) = (x - 3)^2 + 1,$$

$$g(x) = 3(x + 2) - 1$$
 8-13.

The second graph is shifted up 5 from the first. 8-14. a: b: c: 8-15.

a: $4n - 27$ b: At least 2507 times. 8-16. a:

60° , 300° b: 135° , 315°

c: 60° , 120° d: 150° ,

210° x y -2 -9 -1 0 0 1

1 0

8.1.1 (Day 1) -

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Algebra Lesson 7.1.1

(Day 1) 7-7. a: If s is the price of a can of soup and b is the cost of a loaf of bread, then

Khalil's purchase can be represented by

$$4s + 3b = \$11.67 \text{ and}$$

Ronda's by

$$8s + b = \$12.89. \text{ b: soup} \\ = \$1.35, \text{ bread} = \$2.09$$

7-8. Sometimes true; true only when $x = 0$

7-9. a: It can be geometric, because if

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Algebra 1

Answers

Selected Answers for Core Connections Algebra

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Integrated I Lesson

1.3.2 1-81. a: 1 4 b: 1

c: 1 52 = 1 25 d: 1 x2

1-83. a - c: (a) and (b)

are functions because

each only has one

output for each input.

d: a: D: all real

numbers, R: $1 \leq y \leq 3$; b:

D: all real numbers, R:

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$y \geq 0$; c: D: $x \geq -2$, R: all real numbers 1-84. a:

1.6×10^8 b:

5.8413×10^{10} 1-85.

The unshaded triangle is half the area of the rectangle $(0.5)(8)(17) = 68 \dots$

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Algebra . 2 Core
Connections Algebra
Lesson 7.1.1 (Day 1)

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7-7. a: If s is the price of a can of soup and b is the cost of a loaf of bread, then Khalil's purchase can be represented by $4s+3b=\$11.67$ and Ronda's by $8s+b=\$12.89$.

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Algebra 2. Lesson

1.1.1. 1-4, a: 1 2 b: 3.

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1-5. a: $h(x)$ then $g(x)$ b:

Yes, $g(x)$ then $h(x)$. 1-6.

See graph above right.

of Buses. 4. 3. 2. 1.

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Algebra 2. Lesson 1.1.2

(Day 2) 1-19. $y = 30 -$

x . Graph and table

shown at right.

Answers will vary. x 0 1

6 20. y 30 29 24 10. y .

1-20. See ...

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Lesson 2.1.1 2-6.

$y=7x+5$ 2-7. a: 5 b: -1

c: 132 d: -2 2-8.

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Algebra 2 Lesson 6.1.5

6-71. $x = -1, y = 3, z =$

5 6-72. $y=3x^2-5x+7$

6-73. a: $x+3$ $x-4$ b: 1

$x(x+2)$ 6-74. a: $y+x^2$

... Possible answer:

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4(x+1)=6 6-129.

Answers will vary.

6-130. The graph should show a

decreasing exponential function which will have an asymptote

6 Lesson 6.1

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practice problems, and

the answers to those

problems. The Parent

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understanding built in
previous courses by
focusing on developing
fluency with solving...

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linear relationships
name core connections
algebra chapter 2
linear relationships
name 2 1 tile pattern
investigation a & b
pattern a figure 0

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figure 1 figure 2 figure
3 figure 4 write your
answer in the space
provided in 2 75 f 2 77
using a table further
guidance... do only if
you need help with 2
75 a b & c use spaces
in 2 75 and 2 76 .

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pdf. 1. 1 (Day 1) 7-7. a:
If s is the price of a can of soup and b is the cost of a loaf of bread, then Khalil's purchase can be represented by $4s+3b=\$11.67$ and Ronda's by $8s+b=\$12$.

Core Connections Algebra 1 Chapter 5 Answer Key

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Answers

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